

FRIDAY, MARCH 24

8:00-9:00 a.m.
Registration/
Continental Breakfast

9:00-10:00 a.m.
Molefi Asante
Keynote Address: The Multi-
cultural Curriculum for the 21st
Century - Questions and Answers.

10:15-11:30 a.m.
Sn is **Group I.** Each faculty member should bring a course syllabus for feedback and helpful ideas for revision from Interested statewide colleagues. Administrators should bring a copy of an institutional initiative that they want to review for implementation, change, and problem-solving efforts.

12:00-1:45 p.m.
Luncheon/Keynote Address:
Johnnella E. Butler: The Multicultural Curriculum for the 21st Century - Questions and Answers.

2:00-3:30 p.m.
Small Focus Group II.
 Faculty and administrators should bring a copy of their "diversity" requirement (proposed or in-place) for discussion of implementation, curricular revision, and faculty development.

3:45-5:00 p.m.
Concurrent Workshops
1. Conflict in the Classroom - This workshop will examine conflicts that arise, how to utilize conflict for educational purposes, how to engage constructive dialogue about difficult issues, and how and when to intervene in classroom conflict.

2. Diverse Pedagogues - This workshop will focus on innovative methods for active learning in the classroom. It will pay particular attention on how to engage students with different background, different learning styles and different responses to material being taught.

3. Syllabus Design - Workshop leaders will present sample syllabi as models of different approaches to multicultural teaching and course design. Participants will discuss these different approaches and have an opportunity to offer insights and strategies from their own teaching and course design experiences.

4. Institutional and Curricular Change Models - This workshop will discuss strategies for multicultural organizational change. It will present strategies for moving beyond individual initiatives to comprehensive rethinking and restructuring of the college and university.

5. Integrating Race and Gender - This workshop will explore ways to teach about race and gender as interlocking categories of experience for all groups. It will provide suggestions for integrating race and gender in course design and instruction.

EQUITY

WITHIN THE CLASSROOM

GRADUATING MINORITY STUDENTS

6. Campus Climate and Intergroup Relations - This workshop will discuss a collaborative academic affairs/student affairs program to educate students about intergroup relations and conflict. It will describe how students study about intergroup relations in the classroom participate in "dialogue groups", and learn conflict and change skills.

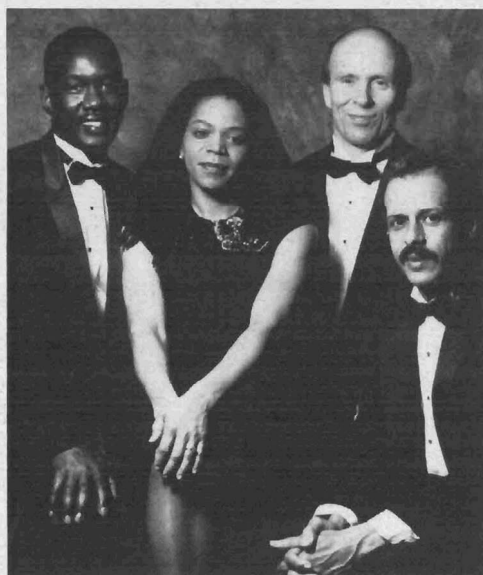
7. Planning Faculty Seminars - What are the necessary ingredients to organize a successful faculty seminar on diversity in the classroom? This workshop will review issues of content, process, faculty recruitment, and responses to faculty resistance.

8. Science and Math - This workshop will explore initiatives in science and math instruction to improve academic success and retention of students of color and women.

6:00-7:30 p.m.
 Dinner (on your own) and informal discussion groups/networking

8:00-9:00 p.m.
 Foundation Presentations

9:00 p.m. Musical Presentation -
 THE STORYTELLERS (Cash Bar)



THE STORYTELLERS

SATURDAY, MARCH 25

8:00-9:00 a.m.
Registration/Continental Breakfast

9:00-10:15 a.m.
K. Patricia Cross
Keynote Address: Learning in the Classroom - Recent research on student learning, classroom assessment, and the role of classroom teachers in helping students to become more effective learners - *Questions and Answers.*

10:30-11:30 a.m.
Small Focus Group III. Faculty and administrators will bring a copy of one project or proposal of great importance to them. Each participant should leave the conference with concrete suggestions to enhance the project.

12:00-1:45 p.m.
Luncheon/Keynote Address:
Samuel Betances: The Multicultural Curriculum for the 21st Century - Questions and Answers.

HOTEL REGISTRATION

Room reservations must be made directly with the hotel.

Conference Location: Holiday Inn Lansing Conference Center West, 7501 West Saginaw, Lansing, Michigan 48917. Telephone (517) 627-3211 ext 616 or 1-800 Holiday; FAX: (517) 627-5240.

Complimentary airport transportation to and from Capitol City Airport. The Lansing Conference Center West is strategically located and immediately off I-96, Exit 93B, near I-96 and I-496 interchanges, and only 5 miles from the Capitol City Airport.



Room reservations must be made by Friday, February 24, 1995. However, they will provide rooms at the conference rate after this date based upon availability. Participants must make their own arrangements for Thursday, March 23rd and/or Friday, March 24th.

Room rates: **\$55.00 for single and for double.**

Co-Sponsored by the Office of Equity, Michigan Department of Education, Michigan public universities, Lawrence Technological University, GMI Engineering & Management Institute, Madonna University, Marygrove College, Olivet College, and the University of Detroit-Mercy.

Conference REGISTRATION

Conference Registration deadline: Friday, March 10, 1995

Conference Registration fee: **NONE.** Please send your completed registration forms to your Institution's Delegation Coordinator and direct questions to him/her or to the Office of Equity at (517) 373-9700.

The Office of Equity **will not** accept conference registrations. Hotel reservations must be made directly with the Holiday Inn-Mest Conference Center.

Name _____

Preferred Name on Badge _____

Title _____

University/College _____

Address: City, State, Zip _____

Phone (____) _____

FAX (____) _____

E-Mail _____

Please indicate your attendance by checking the box(es) that apply I will attend:

- ☐ Friday only, will attend lunch
- ☐ Saturday only, will attend lunch
- ☐ Both days, luncheons included
- ☐ Friday evening THE STORYTELLERS Musical Presentation
- ☐ Friday only, no lunch required
- ☐ Saturday only, no lunch required
- ☐ Friday evening Foundation Meeting

CONCURRENT WORKSHOPS:

Please circle your preference:

1 2 3 4 5 6 7 8

Focus Groups:

Please circle the appropriate Small Focus Group category according to the following:

A. Administrator B. Faculty/Social Science C. Faculty/Humanities D. Faculty/Natural Sciences

Delegations are encouraged to attend

CONFERENCE PURPOSE

This year marks the fifth annual conference focusing on achieving parity in enrollment, retention, and graduation rates for underrepresented minorities in higher education. The first four conferences resulted in increased awareness, campus networks, identification of teaching methods specific to the sciences and mathematics, and a growing base of support as we recognize the crisis that exists and the consequences if we fail to address it.

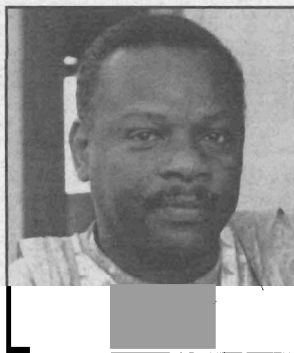
This year's conference has two purposes:

1) to present and discuss models for the multicultural curriculum for the 21st Century; and 2) to build a statewide network of faculty and administrators working on the multicultural curriculum across our colleges and universities in the State of Michigan.

We seek to achieve full participation levels of underrepresented minorities in our institutions of higher education. If retention rates are not improved, minorities will never reach parity in terms of bachelor degrees.

WHO SHOULD ATTEND?

Delegations are encouraged comprising individuals who have demonstrated commitment as a means of creating a "critical mass" of activity on campus which will continue during the year. Especially important are faculty who will take ideas and strategies for adaptation and application in their teaching, and dean/department chairs, and administrators who can support the change that must occur.



Dr. Molefi Asante is Professor and Chair, Department of African American Studies at Temple University, the premier center for graduate training in African American Studies in the world. Considered by his peers to be one of the most distinguished contemporary scholars, Dr. Asante is the author of 36 books. He has published more scholarly books

than any contemporary African author. Dr. Asante received his Ph.D. at age 26 from UCLA and was appointed a full professor at age 30 at SUNY, Buffalo. He is the creator of the first Ph.D. program in African American Studies. Dr. Asante has written more than 200 articles for journals and is the founder of the theory of Afrocentricity and the National Afrocentric Institute.



Dr. Johnella E. Butler is an adjunct member of the Women's Studies Program and of the English Department at the University of Washington, as well as a member of the graduate faculty in English. She is now Professor of African American and American ethnic literature in the American Ethnic Studies Department. Particularly well-known and respected for her work in curriculum

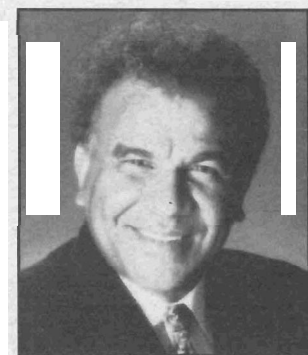
transformation, Dr. Butler has done pioneering work in Ethnic Studies and Women's Studies theory on teaching about people of color and adding to the curriculum content on people of color. Beginning in January 1995, she will co-direct a two-year NEH-funded faculty development project, "Teaching U.S. Pluralism in the Humanities," which brings together American Ethnic Studies and American Studies content, methodology, and pedagogy. Dr. Butler is the author of "Black Studies: Pedagogy and Revolution, A Study of the Teaching of Afro-American Literature in the Liberal Arts Curriculum" and numerous articles on curriculum transformation. She is also working on two volumes of American ethnic literary criticism.

Keynote Speakers



Dr. K. Patricia Cross is the David Pierpont Gardner Professor of Higher Education at the University of California Berkeley. She is the author of numerous books and articles concerning research on student learning, classroom assessment, and the role of classroom teachers in helping students to become more effective learners. Dr. Cross

has received many awards and honors including the Sydney Suslow Award, Association of Institutional Research, "for significant scholarly and original contributions to higher education"; the Howard R. Bowen Distinguished Career Award, Association for the Study of Higher Education. Current professional activities include the Higher Education Extension Advisory Board, Yale University; Advisory Board, National Center for Developmental Education; and Consulting Editor, *Change: The Magazine of Higher Education*.



Dr. Samuel Betances is known nationally as an inspirational speaker whose insights and commitment rank him as invaluable. As a sociologist, educator, and professor of twenty years, he has taught race relations, the U.S. Latino experience, church and society, education and reform, and gender issues. He is a full

Professor of Sociology at Northeastern Illinois University, Chicago; his specializations include Education and Reform, Media and Society, and Race and Ethnic Relation. He is also a partner in a consultant firm. Articles by Dr. Betances include, "African-American and Hispanics/Latinos: Eliminating Barriers to Coalition Building" and "My People Made it Without Bilingual Education, What's Wrong with Your People?"